

ALBERT BANDURA

Position: David Starr Jordan Professor of Social Science in Psychology,
Stanford University

Date of Birth: December 4, 1925

Education

B.A., 1949 University of British Columbia
M.A., 1951 University of Iowa
Ph.D., 1952 University of Iowa

Positions

Instructor to Professor of Psychology, Stanford University, 1953-present, Department Chair,
1976-77.
Fellow, Center for Advanced Study in the Behavioral Sciences, 1969-70.
Sir Walter Scott Distinguished Visiting Professor, University of New South Wales, Australia,
August, 1988.

Offices Held in Scientific Societies

President, American Psychological Association, 1974.
Board of Directors, Chair, 1974, American Psychological Association, 1972-76.
Council of Representatives, Chair, 1974, American Psychological Association, 1972-76.
Board of Scientific Affairs, American Psychological Association, 1968-70.
Credentials Committee, Division 7, American Psychological Association, 1970.
Board of Convention Affairs, American Psychological Association, 1973.
Committee on Constitutional Issues, Chair, 1975, American Psychological Association, 1975-77.
Election Committee, Chair, 1975, American Psychological Association, 1975-77.
Commission on Organization of the American Psychological Association, 1978-82.
Trustee, American Psychological Foundation, 1975-82.
Board of Directors, Chair, 1980, Western Psychological Association, 1979-82.
President, Western Psychological Association, 1980.
U.S. National Committee for the International Union of Psychological Sciences, 1985-1993.
Committee on International Affairs, Society for Research in Child Development, 1991-1995.
Honorary President, Canadian Psychological Association, 1999.

Scientific Honors and Awards

Distinguished Scientist Award, Division 12, American Psychological Association, 1972.
 Distinguished Scientific Achievement Award, California Psychological Association, 1973.
 Honorary degrees: University of British Columbia, 1979; University of Lethbridge, 1983;
 University of New Brunswick, 1985; State University of New York, Stony Brook, 1987;
 University of Waterloo, 1990; Freie Universitat Berlin, 1990; University of Salamanca,
 1992; Indiana University, 1993; University of Rome, 1994; Leiden University, 1995;
 Alfred University, 1995; Pennsylvania State University, 1999; Universitat Jaume I, 2002;
 Graduate Center of the City University of New York, 2002; University of Athens, 2003;
 University of Catania, 2004.
 Fellow, American Academy of Arts and Sciences, 1980.
 Distinguished Contribution Award, International Society for Research on Aggression, 1980.
 Distinguished Scientific Contributions Award, American Psychological Association, 1980.
 William James Award, American Psychological Society, 1989
 Member, Institute of Medicine of the National Academy of Sciences, 1989.
 Distinguished Lifetime Contributions Award, California Psychological Association, 1998.
 Thorndike Award for Distinguished Contributions of Psychology to Education, American
 Psychological Association, 1999.
 Lifetime Achievement Award, Association for the Advancement of Behavior Therapy, 2001.
 Healthtrac Award for Distinguished Contributions to Health Promotion, 2002.
 Lifetime Achievement Award, Western Psychological Association, 2003.
 McGovern Medal for Distinguished Contribution to Health Promotion Science, 2004.
 Award for Outstanding Lifetime Contribution to Psychology, American Psychological
 Association, 2004.
 James McKeen Cattell Award for Distinguished Achievements in Psychological Science,
 American Psychological Society, 2004.
 Honorary Fellow, World Innovation Foundation, 2004.
 Distinguished Achievement Alumni Award, University of Iowa, 2005.
 Distinguished Lifetime Achievement Award for Advancement of Health Promotion through
 Health Promotion Research, American Academy of Health Behavior, 2006.
 Gold Medal Award for Distinguished Lifetime Contribution to Psychological Science, American
 Psychological Foundation, 2006.
 Everett M. Rogers Award, Norman Lear Center, 2007.
 Grawemeyer Award, Grawemeyer Foundation, 2007.

Editorial Boards of Journals

Series Editor on Social Learning Theory, Prentice-Hall, 1970-1990.
 Journal of Personality and Social Psychology, 1963-77.
 Journal of Experimental Social Psychology, 1967-77.
 Journal of Experimental Child Psychology, 1967-82.
 Behavior Research and Therapy, 1963-present.
 Journal of Applied Behavior Analysis, 1968-72; 1975-78; 1980-81.
 Behavior Therapy, 1970-73; 1989-91.
 Personality: An International Journal, 1970-72.

Editorial Boards of Journals - continued

Journal of Behavior Therapy and Experimental Psychiatry, 1970-present.
Child Development, 1971-77.
Journal of Abnormal Psychology, 1973.
Aggression: An International Interdisciplinary Journal, 1974-82.
Cognitive Therapy and Research, 1977-79; 1982-present.
Journal of Mental Imagery, 1978-present.
Clinical Behavior Therapy Review, 1979-81.
Gestalt Therapy: An International Multidisciplinary Journal, 1979-present.
Review of Personality and Social Psychology, 1990-2002.
Psychological Review, 1980-82; 1999-2004.
Journal of Cognitive Psychotherapy, 1986-present.
Behavior Change, 1985-1995.
Journal of Anxiety Disorders, 1986-91.
British Journal of Clinical Psychology, 1987-present.
Annual Review of Psychology, 1987-91.
Anxiety, Stress, and Coping, 1988-present.
Psychological Inquiry, 1989-2002.
Applied and Preventive Psychology: Current Scientific Perspectives, 1991-present.
Medienpsychologie, 1990-2000.
Applied Psychology: An International Review, 1993-present.
Social Behavior and Personality: An International Journal, 1992-present.
Media Psychology, 1998-present.
Journal of Social and Clinical Psychology, 2002-present.
International Journal of Clinical and Health Psychology, 2005-present

Research Fellowships

Special Research Fellowship, National Institute of Mental Health, 1969.
Guggenheim Fellow, 1972.
Japan Society for the Promotion of Science, 1982.

Book Publications

- Bandura, A., & Walters, R. H. *Adolescent aggression*. New York: Ronald Press, 1959.
Translation: Polish.
- Bandura, A., & Walters, R. H. *Social learning and personality development*.
New York: Holt, Rinehart & Winston, 1963. Translation: Spanish.
- Bandura, A. *Principles of behavior modification*. New York: Holt, Rinehart & Winston, 1969.
Translations: Portuguese, Spanish.
- Bandura, A. (Ed.). *Psychological modeling: Conflicting theories*.
Chicago: Aldine-Atherton Press, 1971. Translations: German, Japanese.
- Bandura, A. *Aggression: social learning analysis*. Englewood Cliffs, N.J.: Prentice-Hall, 1973.
Translations: German, Russian.
- Bandura, A. *Social learning theory*. Englewood Cliffs, N.J.: Prentice-Hall, 1977. Translations:
Chinese, French, German, Italian, Japanese, Polish, Russian, Spanish.
- Bandura, A. *Social foundations of thought and action: A social cognitive theory*.
Englewood Cliffs, N.J.: Prentice-Hall, 1986. Translations: Chinese, Russian, Spanish.
- Bandura, A. (Ed.). *Self-efficacy in changing societies*. New York: Cambridge University
Press, 1995. Translations: Italian, Japanese, Spanish, Korean.
- Bandura, A. *Self-efficacy: The exercise of control*. New York: Freeman, 1997.
Translations: Chinese, French, Italian, Korean.
- Bandura, A., Polydoro, R., Azzi, R. (Eds.). *Teoria social cognitiva: Conceitos básicos. (Social
cognitive theory: Basic concepts)*. Porta Allegre, Brasil: ARTMED Editors S/A, 2008.

All Publications

1953

1. Bandura, A., & Benton, A. L. (1953). "Primary" and "secondary" suggestibility. *Journal of Abnormal and Social Psychology, 43*, 336-340.

1954

2. Bandura, A. (1954). The Rorschach white space response and perceptual reversal. *Journal of Experimental Psychology, 48*, 113-117.
3. Bandura, A. (1954). The Rorschach white space response and "oppositional" behavior. *Journal of Consulting Psychology, 18*, 17-21.

1956

4. Bandura, A. (1956). Psychotherapists' anxiety level, self-insight, and psychotherapeutic competence. *Journal of Abnormal and Social Psychology, 52*, 333-337.

1957

5. Bandura, A. (1957). Review of case studies in childhood emotional disabilities (Vol. 2) by G. Gardner. *Contemporary Psychology, 2*, 14-15.

1958

6. Bandura, A. (1958). Child-rearing patterns associated with adolescent aggressive disorders. In *Physical and behavioral growth*. Columbus, OH: Ross Laboratories.
7. Bandura, A., & Walters, R. H. (1958). Dependency conflicts in aggressive delinquents. *Journal of Social Issues, 14*, 52-65.

1959

8. Bandura, A., & Walters, R. H., (1959). *Adolescent aggression*. New York: Ronald Press.

1960

9. Bandura, A., Lipsher, D. H., & Miller, P. E. (1960). Psychotherapists' approach-avoidance reactions to patients' expression of hostility. *Journal of Consulting Psychology, 24*, 1-8.

1961

10. Bandura, A. (1961). Psychotherapy as a learning process. *Psychological Bulletin, 58*, 143-159.
11. Bandura, A., & Huston, A. C. (1961). Identification as a process of incidental learning. *Journal of Abnormal and Social Psychology, 63*, 311-318.
12. Bandura, A., Ross, D., & Ross, S. A. (1961). Transmission of aggression through imitation of aggressive models. *Journal of Abnormal and Social Psychology, 63*, 575-582.

1962

13. Bandura, A. (1962). Social learning through imitation. In M. R. Jones (Ed.), *Nebraska Symposium on Motivation*. Lincoln: University of Nebraska Press.
14. Bandura, A. (1962). Comments on Dr. Epstein's paper. In M. R. Jones (Ed.) *Nebraska Symposium on Motivation*. Lincoln: University of Nebraska Press.
15. Bandura, A. (1962). Punishment revisited. *Journal of Consulting Psychology*, 26, 298-301.
16. Bandura, A., & Winder, C. L., Ahmad, F. Z., & Rau, L. C. (1962). Dependency of patients, psychotherapists' responses, and aspects of psychotherapy. *Journal of Consulting Psychology*, 26, 129-134.

1963

17. Bandura, A. (1963). Behavior theory and identificatory learning. *American Journal of Orthopsychiatry*, 33, 591-601.
18. Bandura, A. (1963). The role of imitation in personality development. *Journal of Nursery Education*, 18, 207-215.
19. Bandura, A., & McDonald, F. J. (1963). The influence of social reinforcement and the behavior of models in shaping children's moral judgments. *Journal of Abnormal and Social Psychology*, 67, 274-281.
20. Bandura, A., Ross, D., & Ross, S. A. (1963). Imitation of film-mediated aggressive models. *Journal of Abnormal and Social Psychology*, 66, 3-11.
21. Bandura A., Ross, D. & Ross, S. A. (1963). A comparative test of the status envy, social power, and secondary reinforcement theories of identificatory learning. *Journal of Abnormal and Social Psychology*, 67, 527-534.
22. Bandura, A., Ross, D., & Ross, S. A. (1963). Vicarious reinforcement and imitative learning. *Journal of Abnormal and Social Psychology*, 67, 601-607.
23. Bandura, A., & Walters, R. H. (1963). Aggression. In *Child psychology: The sixty-second yearbook of the national society for the study of education*, Part I. Chicago: The National Society for the Study of Education.
24. Bandura, A., & Walters, R. H. (1963). *Social learning and personality development*. New York: Holt, Rinehart & Winston.

1964

25. Bandura, A. (1964). The stormy decade: Fact or fiction? *Psychology in the Schools*, 1, 224-231.
26. Bandura, A., & Kupers, C. J. (1964). Transmission of patterns of self-reinforcement through modeling. *Journal of Abnormal and Social Psychology*, 69, 1-9.

1965

27. Bandura, A. (1965). Vicarious processes: A case of no-trial learning. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 2, pp. 1-55). New York: Academic Press, 1965.
28. Bandura, A. (1965). Behavioral modification through modeling procedures. In L. Krasner & L. P. Ullman (Eds.), *Research in behavior modification*. New York: Holt, Rinehart & Winston.
29. Bandura, A. (1965). Influence of models' reinforcement contingencies on the acquisition of imitative responses. *Journal of Personality and Social Psychology*, 1, 589-595.
30. Bandura, A., & Mischel, W. (1965). Modification of self-imposed delay of reward through exposure to live and symbolic models. *Journal of Personality and Social Psychology*, 2, 698-705.

1966

31. Bandura, A. (1966). Role of vicarious learning in personality development. *Proceedings of the XVIIIth International Congress of Psychology: Social factors in the development of personality*. Moscow, USSR.
32. Bandura, A., Grusec, J. E., & Menlove, F. L. (1966). Observational learning as a function of symbolization and incentive set. *Child Development*, 37, 499-506.
33. Bandura, A., & Harris, M. B. (1966). Modification of syntactic style. *Journal of Experimental Child Psychology*, 4, 341-352.
34. Bandura, A., & Rosenthal, T. L. (1966). Vicarious classical conditioning as a function of arousal level. *Journal of Personality and Social Psychology*, 3, 54-62.
35. Bandura, A., & Whalen, C. K. (1966). The influence of antecedent reinforcement and divergent modeling cues on patterns of self-reward. *Journal of Personality and Social Psychology*, 3, 373-382.

1967

36. Bandura, A. (1967). Behavioral psychotherapy. *Scientific American*, 216(3), 78-86.
37. Bandura, A., Grusec, J., & Menlove, F. (1967). Some social determinants of self-monitoring reinforcement systems. *Journal of Personality and Social Psychology*, 5, 449-455.
38. Bandura, A., Grusec, J. E., & Menlove, F. L. (1967). Vicarious extinction of avoidance behavior. *Journal of Personality and Social Psychology*, 5, 16-23.
39. Bandura, A., & Perloff, B. (1967). Relative efficacy of self-monitored and externally-imposed reinforcement systems. *Journal of Personality and Social Psychology*, 7, 111-116.
40. Bandura, A. (1967). The role of modeling processes in personality development. In W. Hartup & N. Smothergill (Eds.), *The young child*. Washington: National Association for the Education of Young Children.

1968

41. Bandura, A. (1968). Imitation. In D. L. Sills (Ed.), *International encyclopedia of the social sciences* (Vol. 7). New York: Macmillan.
42. Bandura, A. (1968). Reinforcement therapy: An antidote for therapeutic pessimism. (Review of Reinforcement Therapy by O. I. Lovaas). *Contemporary Psychology*, 13, 36-39.
43. Bandura, A. (1968). A social learning interpretation of psychological dysfunctions. In P. London & D. Rosenhan (Eds.), *Foundations of abnormal psychology*. New York: Holt, Rinehart & Winston.
44. Bandura, A., & Menlove, F. (1968). Factors determining vicarious extinction through symbolic modeling. *Journal of Personality and Social Psychology*, 8, 99-108.
45. Bandura, A. (1968). On empirical disconfirmations of equivocal deductions with insufficient data. *Journal of Consulting and Clinical Psychology*, 32, 247-249.
46. Bandura, A. (1968). Modeling approaches to the modification of phobic disorders. In R. Porter (Ed.), *The role of learning in psychotherapy: Ciba Foundation Symposium*. London: Churchill.

1969

47. Bandura, A. (1969). Social-learning theory of identificatory processes. In D. Goslin (Ed.), *Handbook of socialization theory and research* (pp. 213-262). Chicago: Rand McNally.
48. Bandura, A. (1969). *Principles of behavior modification*. New York: Holt, Rinehart & Winston.
49. Bandura, A. (1969). Social learning of moral judgments. *Journal of Personality and Social Psychology*, 11, 275-279.
50. Bandura, A., Blanchard, E. B., & Ritter, B. (1969). Relative efficacy of desensitization and modeling approaches for inducing behavioral, affective, and attitudinal changes. *Journal of Personality and Social Psychology*, 13, 173-199.

1970

51. Bandura, A. (1970). Modeling theory: Some traditions, trends, and disputes. In W. Sahakian (Ed.), *Psychology of learning: Systems, models, and theories*. Chicago: Markham.

1971

52. Bandura, A. (1971). Vicarious and self-reinforcement processes. In R. Glaser (Ed.), *The nature of reinforcement* (pp. 228-278). New York: Academic Press.
53. Bandura, A. (1971). Behavior therapy from a social learning perspective. *Proceedings of the XIXth International Congress of Psychology*. London, England.
54. Bandura, A. (1971). Psychotherapy based upon modeling principles. In A. Bergin & S. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (pp. 653-708). New York: Wiley.
55. Bandura, A., & Barab, P. (1971). Conditions governing nonreinforced imitation. *Developmental Psychology*, 5, 244-255.

1971 continued

56. Bandura, A. (Ed.) (1971). *Psychological modeling: Conflicting theories*. New York: Aldine-Atherton, 1971.
57. Bandura, A. (1971). Analysis of modeling processes. In A. Bandura (Ed.), *Psychological modeling: Conflicting theories*. Chicago: Aldine-Atherton.
58. Bandura, A. (1971). *Social learning theory*. New York: General Learning Press.

1972

59. Bandura, A. (1972). Socialization. In *Lexikon der Psychologie. Band III*. Freiburg im Breisgau: Herder.
60. Mahoney, M. J., & Bandura, A. (1972). Self-reinforcement in pigeons. *Learning and Motivation*, 3, 293-303.

1973

61. Bandura, A. (1973). *Aggression: A social learning analysis*. Englewood Cliffs, NJ: Prentice-Hall.
62. Bandura, A., & Jeffery, R. W. (1973). Role of symbolic coding and rehearsal processes in observational learning. *Journal of Personality and Social Psychology*, 26, 122-130.
63. Bandura, A., & Barab, P. G. (1973). Processes governing disinhibitory effects through symbolic modeling. *Journal of Abnormal Psychology*, 82, 1-9.
64. Bandura, A. (1973). Social learning theory of aggression. In J. F. Knutson (Ed.), *The control of aggression: Implications from basic research*. Chicago: Aldine.
65. Bandura, A. (1973). Institutionally sanctioned violence. *Journal of Clinical Child Psychology*, 2, 23-24.

1974

66. Bandura, A. (1974). Behavior theory and the models of man. *American Psychologist*, 29, 859-869.
67. Bandura, A. (1974). The case of the mistaken dependent variable. *Journal of Abnormal Psychology*, 83, 301-303.
68. Bandura, A., Jeffery, R. W., & Wright, C. L. (1974). Efficacy of participant modeling as a function of response induction aids. *Journal of Abnormal Psychology*, 83, 56-64.
69. Bandura, A. (1974). The process and practice of participant modeling treatment. In J. H. Cullen [Ed.], *Experimental behaviour: A basis for the study of mental disturbance*. Dublin: Irish University Press.
70. Bandura, A., & Mahoney, M. J. (1974). Maintenance and transfer of self-reinforcement functions. *Behaviour Research and Therapy*, 12, 89-97.

1974 continued

71. Bandura, A., Mahoney, M. J., Dirks, S. J., & Wright, C. L. (1974). Relative preference for external and self-controlled reinforcement in monkeys. *Behaviour Research and Therapy*, *12*, 157-163.
72. Bandura, A., Jeffery, R. W., & Bachicha, D. L. (1974). Analysis of memory codes and cumulative rehearsal in observational learning. *Journal of Research in Personality*, *7*, 295-305.

1975

73. Bandura, A., Underwood, B., & Fromson, M. E. (1975). Disinhibition of aggression through diffusion of responsibility and dehumanization of victims. *Journal of Research in Personality*, *9*, 253-269.
74. Bandura, A., Jeffery, R. W., & Gajdos, E. (1975). Generalizing change through participant modeling with self-directed mastery. *Behaviour Research and Therapy*, *13*, 141-152.
75. Bandura, A. (1975). The ethics and social purposes of behavior modification. In C. Franks & G. Wilson (Eds.), *Annual review of behavior therapy theory and practice* (Vol. 3). New York: Brunner/Mazel.

1976

76. Bandura, A. (1976). Self-reinforcement: Theoretical and methodological considerations. *Behaviorism*, *4*, 135-155.
77. Bandura, A., & Ribes-Inesta, E. (Eds.) (1976). *Analysis of delinquency and aggression*. Hillsdale, NJ: Erlbaum.
78. Bandura, A. (1976). Social learning analysis of aggression. In E. Ribes-Inesta & A. Bandura (Eds.), *Analysis of delinquency and aggression*. Hillsdale, NJ: Erlbaum.
79. Bandura, A., Mahone, M., & Dirks, S. (1976). Discriminative activation and maintenance of contingent self-reinforcement. *Behaviour Research and Therapy*, *14*, 1-6.
80. Bandura, A. (1976). New perspectives on violence. In V. C. Vaughan, III & T. Brazelton (Eds.), *The family*. Chicago: Year Book Medical Publishers.
81. Bandura, A. (1976). Effecting change through participant modeling. In J. Krumboltz & C. Thoresen (Eds.), *Counseling methods*. New York: Holt, Rinehart & Winston, 1976.
82. Bandura, A. (1976). Social learning perspective on behavior change. In A. Burton (Ed.), *What makes behavior change possible?* (pp. 34-57). New York: Brunner/Mazel.
83. Bandura, A. (1976). Observational learning. *Proceedings of the XXIst International Congress of Psychology*, Paris, France. (Abstract)

1977

84. Bandura, A. (1977). *Social learning theory*. Englewood Cliffs, NJ: Prentice-Hall.
85. Bandura, A. (1977). Social learning theory. In B. B. Wolman & L. R. Pomroy (Eds.), *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology* (Vol. 10). New York: Van Nostrand Reinhold.
86. Bandura, A. (1977). Self-reinforcement: The power of positive personal control. In P. G. Zimbardo & F. L. Ruch (Eds.), *Psychology and life* (9th ed.). Glenview, IL: Scott, Foresman.
87. Bandura, A., & Simon, K. M. (1977). The role of proximal intentions in self-regulation of refractory behavior. *Cognitive Therapy and Research*, 1, 177-193.
88. Bandura, A., Adams N. E., & Beyer, J. (1977). Cognitive processes mediating behavioral change. *Journal of Personality and Psychology*, 35, 125-139.
89. Bandura, A., & Adams, N. E. (1977). Analysis of self-efficacy theory of behavioral change. *Cognitive Therapy and Research*, 1, 287-308.
90. Bandura, A. (1977). Self-efficacy: Toward a unifying theory of behavioral change. *Psychological Review*, 84, 191-215.

1978

91. Bandura, A. (1978). The self system in reciprocal determinism. *American Psychologist*, 33, 344-358.
92. Bandura, A. (1978). Reflections on self-efficacy. In S. Rachman (Ed.), *Advances in behaviour research and therapy* (Vol. 1). Oxford: Pergamon Press.
93. Bandura, A. (1978). On distinguishing between logical and empirical verification. *Scandinavian Journal of Psychology*, 19, 97-99.
94. Rosenthal, T. L., & Bandura, A. (1978). Psychological modeling: Theory and practice. In S. L. Garfield & A. E. Bergin (Eds.), *Handbook of psychotherapy and behavior change* (2nd ed.). New York: Wiley.
95. Bandura, A. (1978). Perceived effectiveness: An explanatory mechanism of behavioral change. In G. Lindzey, C. S. Hall, & R. F. Thompson (Eds.), *Psychology*. New York:Worth.
96. Bandura, A. (1978). On paradigms and recycled ideologies. *Cognitive Therapy and Research*, 2, 79-103.

1979

97. Bandura, A. (1979). Psychological mechanisms of aggression. In M. VonCranach, K. Foppa, W. LePenies, & D. Ploog (Eds.), *Human ethology: Claims and limits of a new discipline*. Cambridge: Cambridge University Press.
98. Bandura, A. (1979). Self-referent mechanisms in social learning theory. *American Psychologist*, *34*, 439-441.
99. Bandura, A. (1979). On ecumenism in research perspectives. *Cognitive Therapy and Research*, *3*, 245-248.

1980

100. Bandura, A., Adams, N. E., Hardy, A. B., & Howells, G. N. (1980). Tests of the generality of self-efficacy theory. *Cognitive Therapy and Research*, *4*, 39-66.
101. Bandura, A. (1980). Gauging the relationship between self-efficacy judgment and action. *Cognitive Therapy and Research*, *4*, 263-268.

1981

102. Bandura, A. (1981). Self-referent thought: A developmental analysis of self-efficacy. In J. Flavell & L. Ross (Eds.), *Social cognitive development: Frontiers and possible futures*. (pp. 200-239). Cambridge: Cambridge University Press.
103. Bandura, A. (1981). In search of pure unidirectional determinants. *Behavior Therapy*, *12*, 30-40.
104. Bandura, A., & Schunk, D. H. (1981). Cultivating competence, self-efficacy, and intrinsic interest through proximal self-motivation. *Journal of Personality and Social Psychology*, *41*, 586-598.

1982

105. Bandura, A. (1982). The self and mechanisms of agency. In J. Suls (Ed.), *Psychological perspectives on the self (Vol. 1)*. Hillsdale, NJ: Erlbaum.
106. Bandura, A. (1982). Self-efficacy mechanism in human agency. *American Psychologist*, *37*, 122-147.
107. Bandura, A. (1982). The psychology of chance encounters and life paths. *American Psychologist*, *37*, 747-755.
108. Bandura, A., Reese, L., & Adams N. E. (1982). Microanalysis of action and fear arousal as a function of differential levels of perceived self-efficacy. *Journal of Personality and Social Psychology*, *43*, 5-21.
109. Telch, M. J., Bandura, A., Vinciguerra, P., Agras, A., & Stout, A. L. (1982). Social demand for consistency and congruence between self-efficacy and performance. *Behavior Therapy*, *13*, 694-701.

1982 continued

110. Carroll, W. R., & Bandura, A. (1982). The role of visual monitoring in observational learning of action patterns: Making the unobservable observable. *Journal of Motor Behavior*, 1982, 14, 153-167.
111. Bandura, A. (1992). The assessment and predictive generality of self-percepts of efficacy. *Journal of Behavior Therapy and Experimental Psychiatry*, 13, 195-199.

1983

112. Bandura, A. (1983). Temporal dynamics and decomposition of reciprocal determinism. *Psychological Review*, 90, 166-170.
113. Bandura, A. (1983). Self-efficacy determinants of anticipated fears and calamities. *Journal of Personality and Social Psychology*, 45, 464-469.
114. Bandura, A., & Cervone, D (1983). Self-evaluative and self-efficacy mechanisms governing the motivational effects of goal systems. *Journal of Personality and Social Psychology*, 45, 1017-1028.

1984

115. Bandura, A., (1984). Recycling misconceptions of perceived self-efficacy. *Cognitive Therapy and Research*, 8, 231-255.
116. Bandura, A. (1984). Representing personal determinants in causal structures. *Psychological Review*, 91, 508-511.
117. Bussey, K., & Bandura, A. (1984). Influence of gender constancy and social power on sex-linked modeling. *Journal of Personality and Social Psychology*, 47, 1292-1302.

1985

118. Bandura, A. (1985). Model of causality in social learning theory. In S. Sukemune (Ed.), *Advances in social learning theory. Bandura in Japan*. Tokyo: Kaneko-Shoho.
119. Bandura, A. (1985). Observational learning. In S. Sukemune (Ed.), *Advances in social learning theory. Bandura in Japan*. Tokyo: Kaneko-shoho.
120. Bandura, A. (1985). Explorations in self-efficacy. In S. Sukemune (Ed.), *Advances in social learning theory. Bandura in Japan*. Tokyo: Kaneko-shoho.
121. Bandura, A. (1985). Reciprocal determinism. In S. Sukemune (Ed.), *Advances in social learning theory. Bandura in Japan*. Tokyo: Kaneko-shoho.
122. Bandura, A., Taylor, C. B., Williams, S. L., Mefford, I. N., Barchas, J. D. (1985). Catecholamine secretion as a function of perceived coping self-efficacy. *Journal of Consulting and Clinical Psychology*, 53, 406-414.

1985 continued

123. Taylor, C. B., Bandura, A., Ewart, C. K., Miller, N. H., & DeBusk, R. F. (1985). Exercise testing to enhance wives' confidence in their husbands' cardiac capability after clinically uncomplicated acute myocardial infarction. *American Journal of Cardiology*, *55*, 635-638.
124. Carroll, W. R., & Bandura, A. (1985). Role of timing of visual monitoring and motor rehearsal in observational learning of action patterns. *Journal of Motor Behavior*, *17*, 269-281.

1986

125. Bandura, A., & Cervone, D. (1986). Differential engagement of self-reactive influences in cognitive motivation. *Organizational Behavior and Human Decision Processes*, *38*, 92-113.
126. Bandura, A. (1986). *Social foundations of thought and action: A social cognitive theory*. Englewood Cliffs, NJ: Prentice-Hall.
127. Bandura, A. (1986). From thought to action: Mechanisms of personal agency. *New Zealand Journal of Psychology*, *15*, 1-17.
128. Bandura, A. (1986). The explanatory and predictive scope of self-efficacy theory. *Journal of Clinical and Social Psychology*, *4*, 359-373.
129. Bandura, A. (1986). Fearful expectations and avoidant actions as coeffects of perceived self-inefficacy. *American Psychologist*, *41*, 1389-1391.

1987

130. Carroll W. R., & Bandura, A. (1987). Translating cognition into action: The role of visual guidance in observational learning. *Journal of Motor Behavior*, *19*, 385-398.
131. Bandura, A., O'Leary, A., Taylor, C. B., Gauthier, J., & Gossard, D. (1987). Perceived self-efficacy and pain control: Opioid and nonopioid mechanisms. *Journal of Personality and Social Psychology*, *53*, 563-571.

1988

132. Bandura, A. (1988). Perceived self-efficacy: Exercise of control through self-belief. In J. Dauwalder, M. Perrez, & V. Hobi (Eds.), *Annual series of European research in behavior therapy* (Vol. 2, pp. 27-59). Lisse (NL): Swets & Zeitlinger.
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