

# PhD Students End-of-Year Progress Report [Given date here]

Name \_\_\_\_\_ Advisor \_\_\_\_\_

**1. Courses taken and Grades earned for Summer 2009, Fall 2010, and Spring 2010**

[example: EDS 771X Title of the Course B-]

**2. Progress on qualifying papers and dates of completion/expected completion.** (Include *all* papers. You may also offer observations regarding your progress that you feel are appropriate.)

[example: a. *Empirical Paper*: Defended November, 2010.  
d. *Dissertation Proposal*: Defended March 2011.  
e. *Dissertation*: I expect to complete the dissertation during Spring 2015.

**3. Conferences, Professional Meetings, Workshops attended and nature of participation.** (attendance only, paper presentation, chair of session, discussant, etc.)

[example: *Georgia Educational Research Association*. (GERA). Attendance only.  
*American Educational Research Association*. (AERA). Presenter.]

**4. List papers presented at conferences and professional meetings** ((use APA style and include *all* authors *in order of authorship*).

[example: White, T. (2011, April). *School reform in context*. Poster presented at the meeting of the American Educational Research Association, New Orleans.]

**5. List articles, book chapters, reviews and other publications *published or in press*.**

[example: Morris, D. B. (2011). "Because it's my Nintendo game, that's why!": A qualitative study of mean children. *Journal of Contemporary Psychobabble*.]

**6. Service Activities to the Division, College, University, and Community.**

[example: Served on Prosem Panel on Teaching in the Academy, November 2010]

**7. Awards, distinctions, offices held in professional organizations, fellowships, acknowledgements.**

**8. Other activities pertinent to progress as a doctoral student.**

**9. TATTO Program Checklist and Reflective Summary from TATTO experience.** Please attach (a) an up-to-date TATTO Program Checklist (see next sheet) and (b) the reflective summary(ies) you wrote for your Pre-TATTO experience, teaching assistantship, or teaching associateship.

**10. Progress Statement: Attach to this statement a copy of the goals statement you wrote last year.** Reread this statement and **reflect on the progress you made this academic year in light of last year's goals**. Did you meet your goals to your satisfaction? If not, what prevented you from meeting those that you did not meet? (**New students**: Please write about your expectations before entering the Program and how these expectations have been realized during your first year with us).

**11. Goals for the 2011/2012 academic year.** (Write a narrative outlining your goals for next year and explaining how you hope to meet them. If appropriate, explain any impediments you foresee that may stand in the way of you meeting these goals.)

# Division of Educational Studies TATTO Program Checklist

Name: \_\_\_\_\_

**Teaching Portfolio.** It is the responsibility of all PhD students to maintain a teaching portfolio. Occasionally, the Graduate School or the DES may request to see a student's portfolio, either to provide feedback or for consideration for a Dean's Teaching Fellowship.

## Pre TATTO Experience (optional)

EDS 746r: Curriculum Internship ("shadowing," 2-4 hrs.) \_\_\_\_\_

Reflective summary written (1 to 2 pages) \_\_\_\_\_

## Phase I

Graduate School Summer Course (TATT 600, 2 hrs. S/U)  
(this course is taken in August between Years 1 and 2)

Year summer workshop was taken \_\_\_\_\_

Reflective summary (1 to 2 pages) \_\_\_\_\_

## Phase II

Teaching Assistantship (TATT 605, 2 hrs. S/U)

Experience 1  
[required]

Experience 2  
[optional]

Course title \_\_\_\_\_

Semester of the assistantship \_\_\_\_\_

Course instructor or Faculty mentor \_\_\_\_\_

Reflective summary (1 to 2 pages) \_\_\_\_\_

Faculty mentor's written feedback \_\_\_\_\_

## Phase III

Teaching Associateship (TATT 610, 2 hrs. S/U)

Experience 1  
[required]

Experience 2  
[optional]

Course title \_\_\_\_\_

Semester taught \_\_\_\_\_

Identify whether fully responsible or co-taught \_\_\_\_\_

Faculty mentor \_\_\_\_\_

Reflective summary (1 to 2 pages) \_\_\_\_\_

Faculty mentor's written feedback \_\_\_\_\_